

## DOM J ACRI - Land Acknowledgment & Call to Action



### Occupied Nations :

<u>Kiiloon</u> a Myaamiaki	(Indiana)
<u>Lenni</u> Lenape	(Indiana)
<u>Pokégnek</u> Bodéwadmik	(Indiana)
<u>Ša`wano`ki</u>	(Indiana)

*I recognize that my current work is performed on both the ancestral and currently occupied land of the **Pokégnek Bodéwadmik** (Pokagon Band of Potawatomi Indians), **Kiiloon** Myaamiaki (Miami Band of Oklahoma), **Ša`wano`ki** (Shawnee), and **Lenni Lenape** (Delaware). My previous work was performed on the occupied land of the **Anishinabewaki**, **Ochethi Sakowin**, **Pankararu**, **Salish** and **Kootenai**, and **Yidinjdji**. I acknowledge that my research is dependent on the occupation of these sovereign nations and encourage reparations when possible.*

[Disclaimer: This view is my own and does not represent the views/beliefs of my employers]  
 Source(s): [www.native-land.ca](http://www.native-land.ca), Land Acknowledgement Hotline (text: 907-312-5085), [American Indian Program at IUPUI](http://American Indian Program at IUPUI)

### Want to get involved but don't know where to start?

- Email your University's DEI, Diversity, or Multicultural Office and ask:
  - "Are there any university programs for [INSERT OCCUPIED TRIBE or "Indigenous" as a general term] students that I could meaningfully contribute to?"
  - "Does the University have an official Land Acknowledgment?"
  - "Beyond a Land Acknowledgement, what is the University doing to support [INSERT OCCUPIED TRIBE or "Indigenous" as a general term] students in my department?"
- Advertise research opportunities to local student groups (may or may not be at your university). Common names to look for:
  - SACNAS Chapter (Society for the Advancement of Chicanos and Native American in Science)
  - AISES Chapter (American Indian Science and Engineering Society)
  - NASA (Native American Student Association) at [YOUR INSTITUTION]
- November is Native American Heritage Month
  - Advocate for your department to bring in an Indigenous expert in your field to give a research talk
  - Work with Student Affairs offices to bring Indigenous speakers for non-research events
  - Encourage hiring committees to advertise on specialized job boards ([INSERT OCCUPIED TRIBE]-nsn.gov job board, SACNAS, AISES, etc.)

### Some behaviors to avoid:

- Cold emails to students and faculty asking for them to disclose their experiences in your department.
- Asking Indigenous speakers, faculty, students, interviewees to disclose Enrollment Status, Blood Quantum or CDIB to validate their identity. Read [Kat Chow's NPR article](#) if you are don't know why this behavior is an issue.
- Only asking Indigenous academics to talk about their DEI work, especially if a non-Native speaker would have the opportunity to highlight their research in the same setting.

These tips and calls to action are not comprehensive. They were developed over years of discussions about Identity, Race, and Ethnicity with friends and colleagues. Please feel free to use these tips in any future materials or modify them to fit your needs. You may reach me at my website ([domjacri.com](http://domjacri.com)) with any questions/comments.